

Bug-Proof Lesson Plan

YOUR NAME:		Elizabeth Ferry
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	The goal for this lesson is to teach students how to express a clear and concise point by proving backup evidence that supports their claim. I will use Youtube videos throughout instruction and they will create a product in the form of a Podcast.	
<i>GNAT</i>		
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	The technology "Gnat" that might infect my lesson would be if my link (to a Youtube video) is not working when I want to show my hook.	
What could you do that would allow the learning to continue without the technology or in a modified way?	I could have a backup link prepared, try to load the link in a different browser or on a different computer, or I could just change it all together and show a real life example of a good vs. bad demonstration of public speaking.	
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Next time I could have backup link prepared, have it loaded before class, or plan other hooks that do not involve technology whatsoever.	
<i>BLACK FLY</i>		
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	During my lesson I show the students a tutorial/demonstration of how to create a podcast. That video could be working but the audio might be broken.	
What could you do that would allow the learning to continue without the technology or in a modified way?	Hopefully because I prepared this lesson and I have watched the video in the past I can create my own audio instruction while the video is playing.	
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials?)	Next time I could bring backup external speakers or test out the video/page beforehand to make sure the audio is working.	

...)	
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	The summative assessment in this lesson is for the students to create a podcast. Worst case scenario-podbean (where they were going to upload/finalize their products) is shut down.
What could you do that would allow the learning to continue without the technology or in a modified way?	I could find another podcast website for the students to post their products on (iTunes, for example).
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I need to be sure the medium is working before I assign the product. I would look quite unprepared if the product was impossible to make. If I check ahead of time and find it is not accessible, I will need to find other arrangements before assigning the product.